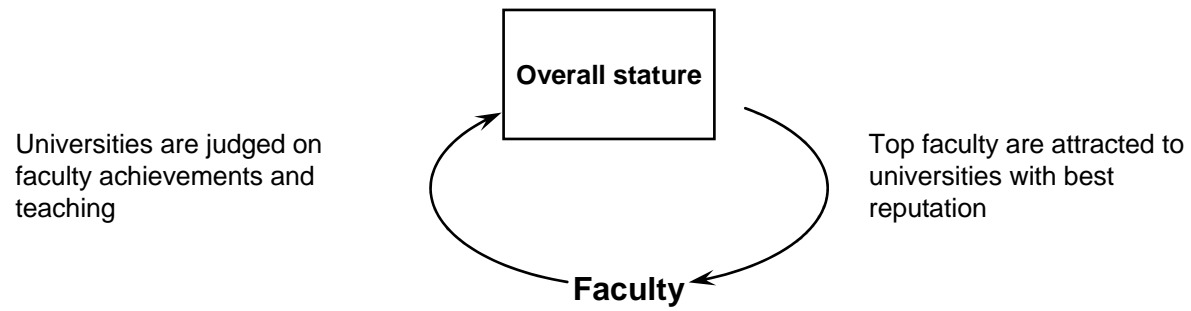
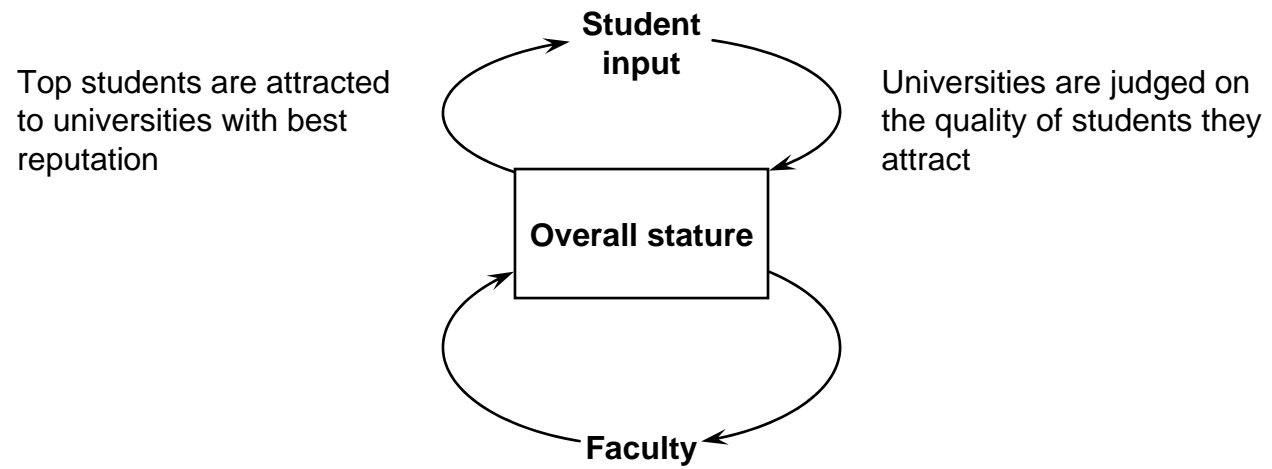


Dynamics Affecting a University's Stature

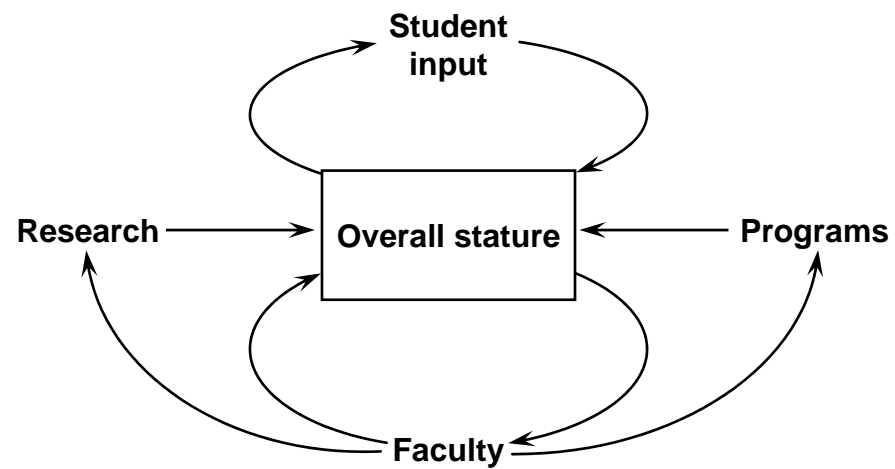
MUTUALLY REINFORCING REPUTATION BEGINS WITH FACULTY . . .



... AND CONTINUES WITH STUDENTS

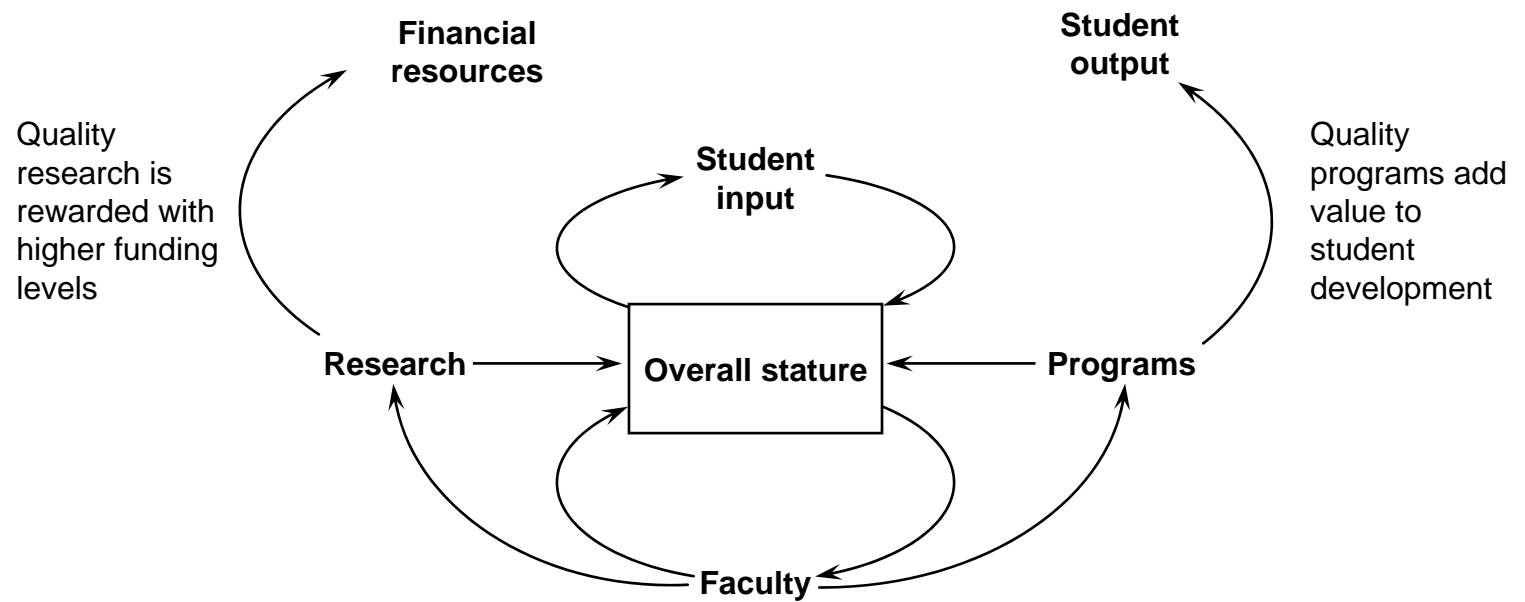


FACULTY ARE RESPONSIBLE FOR RESEARCH AND PROGRAMS

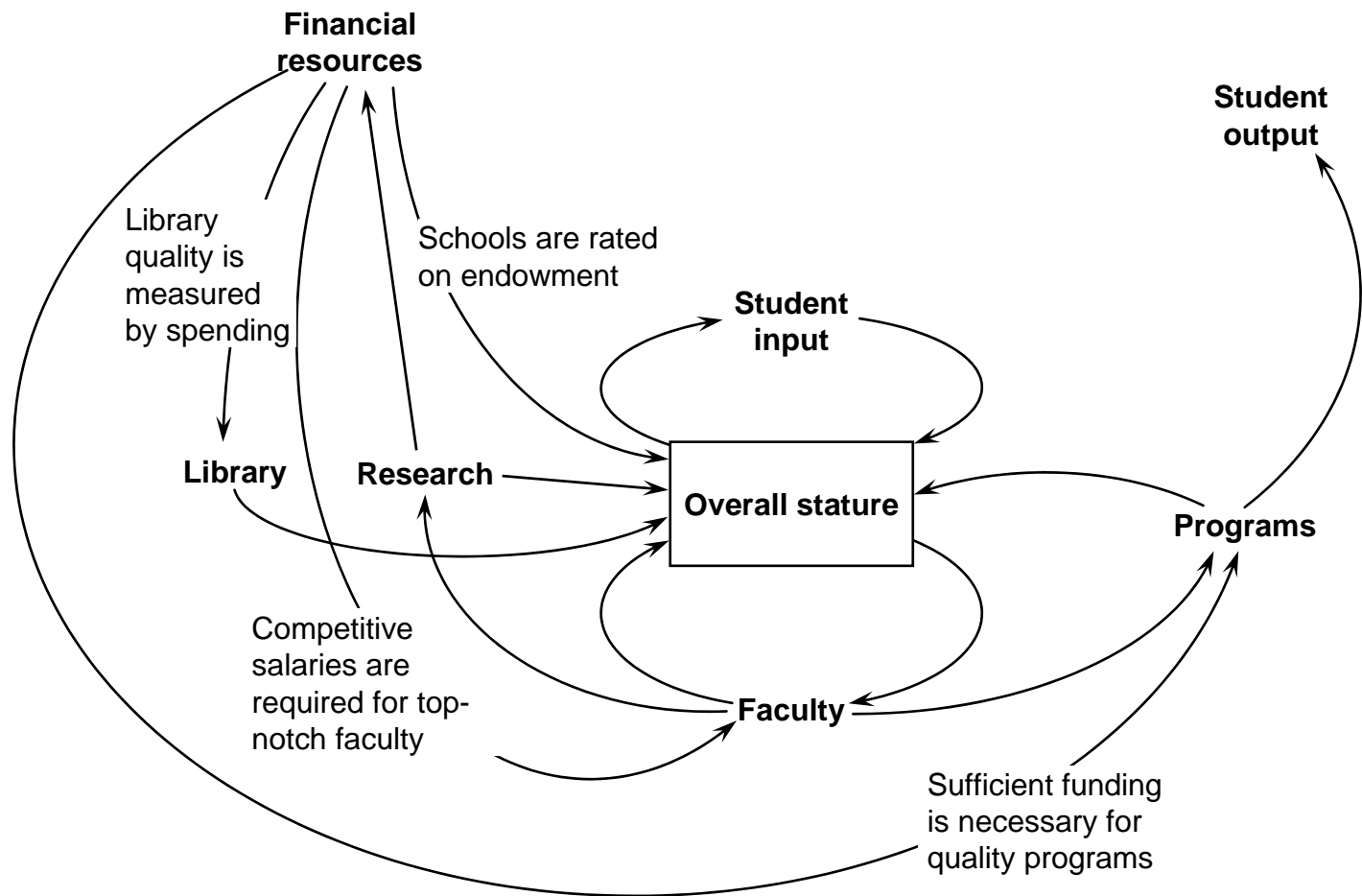


Number and quality of faculty drive research and programs which, in turn, affect overall stature

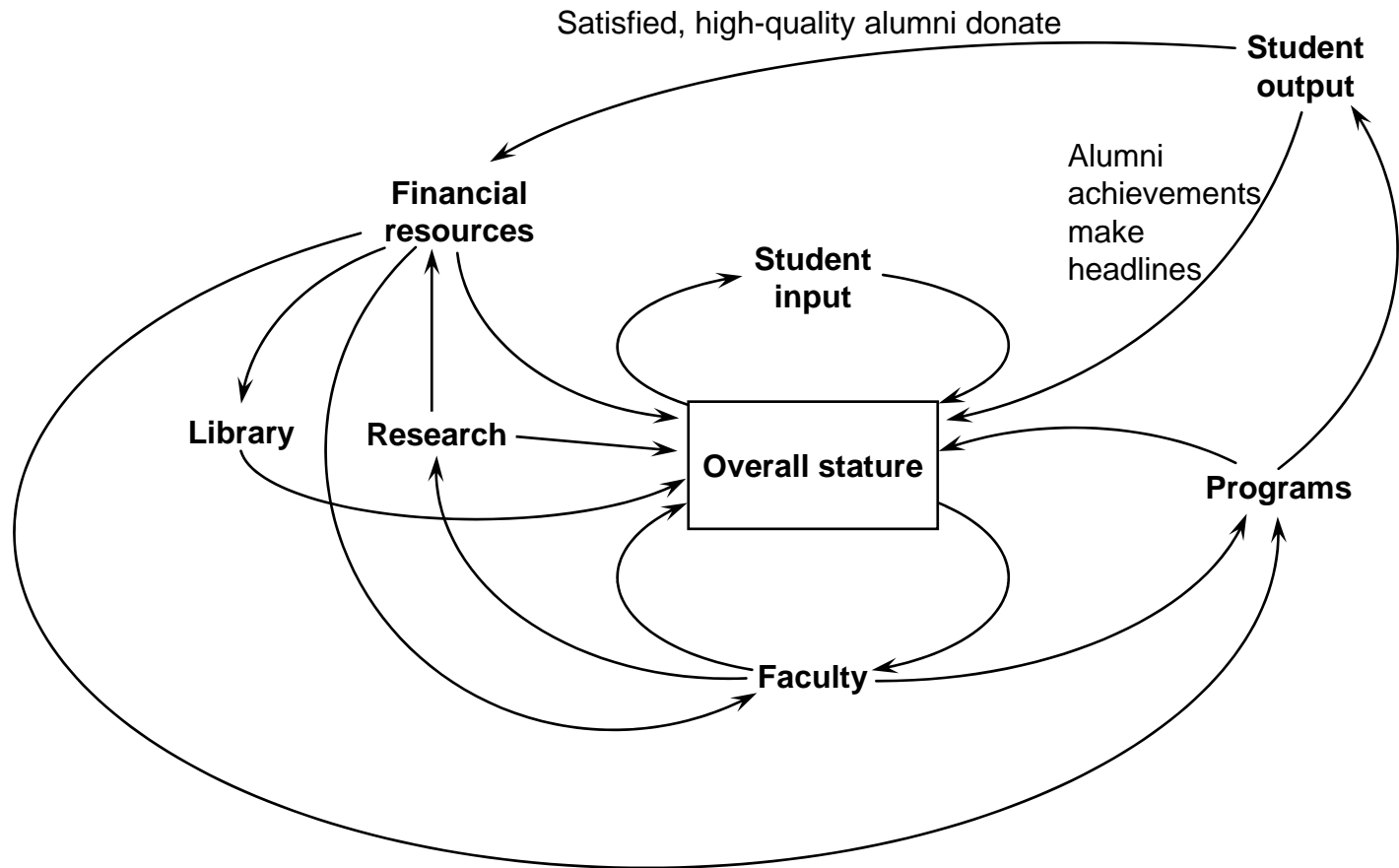
RESULTS OF RESEARCH AND PROGRAMS ARE QUITE IMPORTANT



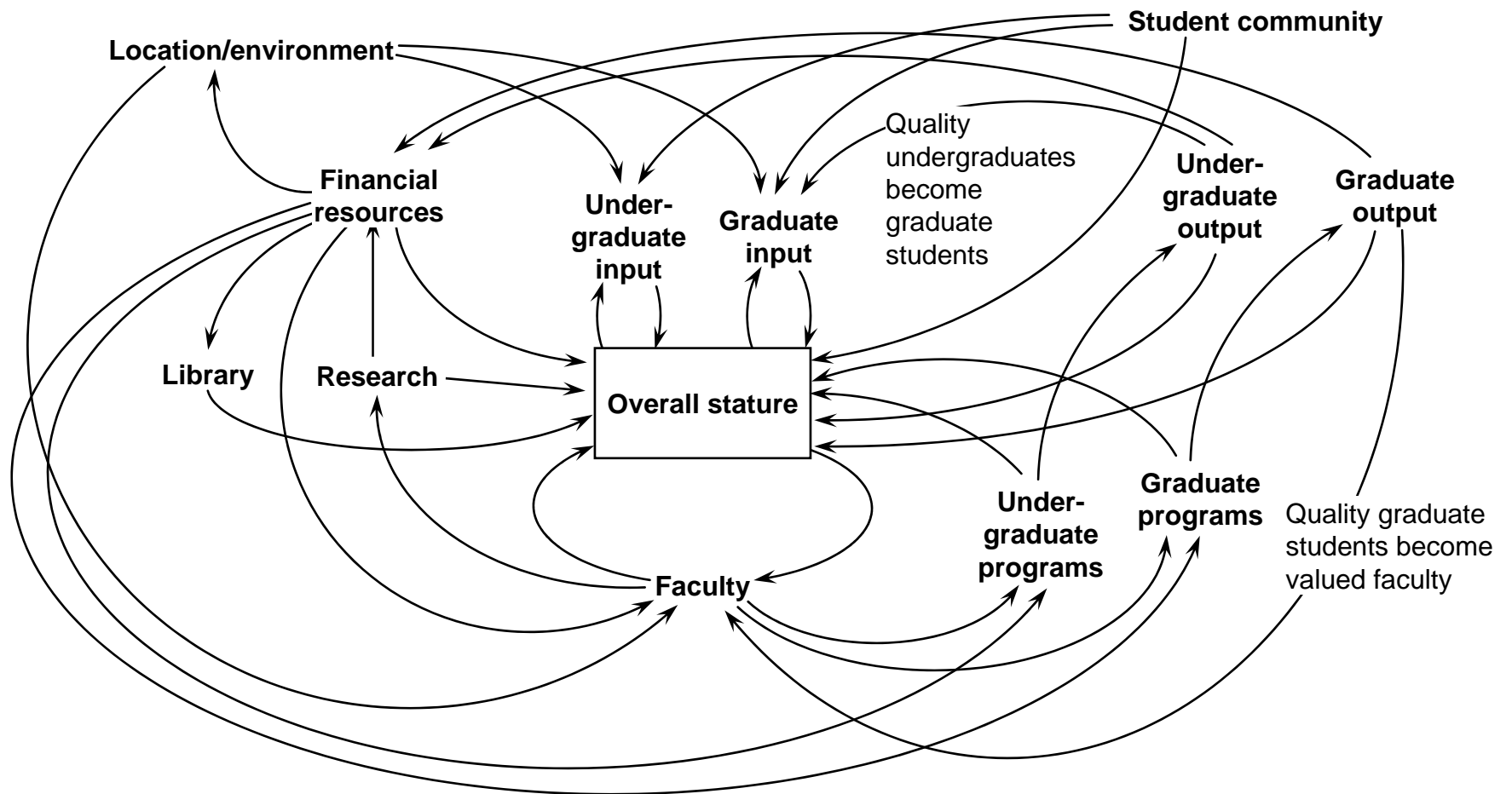
FINANCIAL RESOURCES AFFECT A NUMBER OF DIMENSIONS



CHURNING OUT HIGH-QUALITY STUDENTS PAYS DIVIDENDS



FINALLY, GRADUATE STUDENTS SHOULD BE CONSIDERED SEPARATELY



SOME ASPECTS OF THE SYSTEM CAN BE IMPACTED MORE DIRECTLY THAN OTHERS

